SHREWSBURY HOUSE SCHOOL
FOUNDED 1865

CAREERS EDUCATION POLICY

Policy owner:	Deputy Head Pastoral
Approved by:	Executive Head
Date of last review:	September 2026
Next review:	September 2027

All boys are exposed to an element of Careers Education throughout the academic year.

Shrewsbury House School recognises the eight Gatsby Benchmarks of Good Career Guidance (listed below) and staff have an awareness of these when delivering our careers programme.

This is presented completely impartially with the emphasis being on choice as well as the ever-changing workplace. More specific careers guidance is provided for boys in Years 6 -8 (aged 10 and a half upwards due to the prep school setting).

Regulatory Requirement

This document is intended to create awareness of and also evidence ISSR 2e of the Regulations. This is to show, that for pupils receiving secondary education, that access to accurate, up-to-date careers guidance:

i) is presented in an impartial manner

ii) enables pupils to make informed choices about a broad range of career options; and

iii) helps to encourage pupils to fulfil their potential

Careers guidance and access for education and training providers (updated 2026) is also used for those reviewing and perusing this policy.

www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools

PSHE

In PSHE, the boys from Year 3 to Year 8 explore the same topics, building on what they may have learned the previous year as well as engaging with age-appropriate material. In September, as part of the Core Theme: Health and Well-being and Topic: Growing and Changing, the boys have the opportunity to explore and discuss goals and aspirations. This is built upon later on in the year in

January through the Core Theme: Living in the Wider World and Topic: Careers Advice and Guidance. In March, there is an opportunity to review goals and aspirations. This is again revised in July.

Assemblies also highlight different career options with our own staff as well as visitors highlighting skills, opportunities and career paths to the pupils.

In Year 7 & 8 the boys are also made aware of modern technical routes, apprenticeships, or vocational foundations and how these may be more suitable for some students to pursue.

Within other Lessons

Boys have the opportunity to explore careers linking to specific subjects within their lessons. Some examples include:

- **In Science** - careers are spoken about in science lessons relating to the topic, for example the Year 7 topic on forces has discussed engineering of speed cameras, racing car designers, divers, pilots, driving instructors. Year 6 keeping healthy will have looked at nutritionists, chefs, dieticians, surgeons, drugs and alcohol addiction councillors, food scientists. Throughout the senior science labs, we have posters detailing where science can take you. The list of careers is endless from botanists to animal behaviourists to medical researchers to engineers to environmentalists, astronauts or manufacturers.

- **In Mathematics** - careers are referred to repeatedly in maths when we speak to the boys about the practical applications of the topics we cover. Careers referred to include builders, architects, accountants etc.

- **In French** - jobs are discussed specifically in Year 6 and Year 8.

- **In English** - key skills are covered such as letter writing but also presentation skills.

- **In Drama** - Year 7 runs through a Scheme of Work which addresses the application process in its entirety from application forms, profiles and CV writing to interview skills. Key roles are also discussed and boys have the opportunity to develop their skills within the technical side of drama such as lighting, sound, direction, production and marketing.

- **In PE and Games -** the boys look at what makes a great leader and how they can develop their own leadership qualities.

- **In Geography** - Industry and the Economy are covered in Year 7 and form part of the Year 8 Common Entrance and Scholarship examinations. The following areas are looked at in detail:
    - Industry (primary, secondary, tertiary and quaternary)
    - Employment structure in the UK, HICs, LICs and MICs are looked at
    - Globalisation: Transnational Corporations /Multi-National Corporations.
    - Tourism.
    - High-tech industry.

- **In DT -** careers are mentioned to help the boys understand the projects that they are completing. For example, in Year 5, the boys will be looking at isometric drawings and birds-eye plans to help them build what they draw. They are taught about how professions such as architects would use these skills in their everyday lives.

Careers Events

During the year, parents from different employment sectors speak to Year 7 and 8, as part of the Head's seminar series and all boys attend. The talks are completely impartial. Some areas covered may include:

- The importance of the boys starting to think about careers.
- How career paths are changing in the modern world including more opportunities abroad.
- The many options available to those boys when things do not work out quite as well as expected.
- The growth of new careers.
- The wider skill set required for these new careers.

Year 6 pupils attend a Careers Fair at a local girl's school and spend the day there looking at various different careers and the skill sets required to embark on a job in these different sectors.

In the summer term, we have a talk from parents for Years 8 who talk about their various career paths. Past speakers include people who have worked in fields such as Television, Marketing and Advertising, the Police Force, Legal Work including supporting Co-operate Finance and a Freelance Garden Designer. The boys also get to participate in a 'Dragons Den' style activity day, where they get to put some of the skills that they have learnt about into practice.

The eight Gatsby Benchmarks of Good Career Guidance are:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.

Verbal feedback from pupils to evaluate the programme and the boys have the chance (through form reps and school council members) to nominate or suggest any careers that they would like to look at or focus on in tutor/PSHE sessions. Year 6 pupils complete a survey about the Year 6 careers day at Rowan Prep and the understanding that they gained from that day. Parents are invited to attend the Head's talks so that they are aware of what is being presented to the boys and a report of the event is written in the weekly newsletter.