

Material change inspection report

14 June 2025

Shrewsbury House School

107 Ditton Road

Surbiton

Surrey

KT6 6RL

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school has requested a material change request to increase its age range from pupils aged 7 to 13 to 4 to 13. These additional pupils are transferring from another school.

The school is likely to meet the relevant Independent School Standards if the material change is implemented. It is recommended that the material change be approved.

Inspection findings

Part 1. Quality of education provided

ISSR Paragraphs 2, 3 and 4

1. The school has a suitable curriculum policy which is implemented effectively by leaders. The curriculum for the new Reception class has been planned by leaders with sufficient care so that it meets the requirements of the early years setting. It covers the seven areas of learning effectively. Suitable schemes of work are also in place for Years 1 and 2. Provision for relationships education is currently implemented effectively in the main school and suitable plans are in place to extend this to the new year groups. Leaders have also made suitable plans to provide appropriate personal, social, health and economic (PSHE) education for children in Reception.
2. Teachers and teaching assistants for the proposed additional year groups are well qualified and experienced and include specialist teachers for music and languages. Relevant staff have also had additional training for teaching younger age groups.
3. Pupils who have special educational needs and/or disabilities (SEND) are supported appropriately in their learning. Leaders have planned effectively to identify any learning needs for children in Reception; those in Years 1 and 2 will continue with support already identified in their previous setting. The school has maintained close liaison with learning support staff in both schools to ease the transition for these pupils.
4. Leaders track the progress of all pupils effectively, carrying out base line testing and using a variety of progress scores. Systems already in use will be extended to cover the younger pupils. The school plans to track progress towards early learning goals for all children in Reception. Suitable planning is in place to manage the transition of children from Reception into Year 1 and from Year 2 into the main school.
5. The school is likely to continue to meet the standards if the material change is implemented.

Part 2. Spiritual, moral, social and cultural development of pupils

ISSR Paragraph 5

6. The school is a community in which all forms of diversity are respected so that pupils understand and value the ways in which they are different as well as their common humanity. Leaders actively promote school values, which include respect and compassion as well as the rule of law and democracy and pupils understand their importance. Content in the PSHE programme and in assemblies, helps pupils to develop their sense of morality, their self-awareness and their social skills. As a result of effective delivery of the programme, pupils demonstrate an understanding of financial matters and of their possible future paths towards career options. Leaders have planned

effectively to ensure that PSHE and religious education, including knowledge of different faiths and traditions, will be delivered effectively to the younger pupils.

7. The school is likely to continue to meet the Standards if the material change is implemented.

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and (b), 11, 12, 14, 16(a) and (b)

8. The school implements its suitable safeguarding policy effectively and its procedures follow the most recent statutory guidance. Safeguarding leaders are suitably trained, implement the policy effectively and are vigilant. The team is being expanded to include a suitably qualified safeguarding leader with responsibility for the early years.
9. Staff are well trained in safeguarding and they understand their responsibilities to prioritise the wellbeing of pupils in their care. Pupils understand how to report any concerns they have and they are confident that these will be acted on promptly and effectively. Leaders record any concerns systematically and keep detailed records confidentially and securely. Pupils are well educated about how to stay safe online and the school has effective systems in place to filter and monitor internet provision.
10. Safeguarding leaders maintain close relationships with external agencies, seek advice appropriately and have a secure understanding of the thresholds for referral. Staff understand the importance of reporting any concerns they have about adults working in the school, including those which do not meet the harm threshold, and know to do this without delay. Governors maintain careful oversight of safeguarding, including through an annual review of policies and procedures.
11. The school has appropriate policies for health and safety, fire and risk assessment and these are implemented effectively. The new year groups will be accommodated in an existing building on the school site once planned refurbishment is complete. Plans are comprehensive and detailed and include the provision of suitable toilet and washing facilities for the youngest children. Classrooms are suitably spacious. In the Reception classroom, large bi-fold doors will allow access to an enclosed outdoor area for free flow activities. A suitable playground area which includes play equipment is planned for the three new year groups.
12. Arrangements for evacuation in the case of fire are well planned and the school has scheduled an external fire risk assessment to take place before the beginning of the school year. School leaders have produced comprehensive risk assessments for all aspects of the extension of the age range, including arrangements for the dropping off and collection of younger pupils. Suitable supervision rotas are already in place.
13. The school meets the Standards and is likely to continue to meet the Standards if the material change is implemented.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

14. The school's safeguarding policy is published on the school website.
15. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

16. Senior leaders monitor safeguarding and welfare arrangements effectively and governors provide suitable oversight to ensure that the Standards are met. Leaders demonstrate good skills and knowledge and fulfil their responsibilities effectively, promoting the wellbeing of pupils.
17. Leaders have planned appropriately for the proposed increase in the age range of pupils including identification and mitigation of risk. They have considered carefully both the physical and educational requirements for the younger pupils who will enter the school. The school is suitably prepared for the material change.

School details

School	Shrewsbury House School
Department for Education number	314/6002
Registered charity number	277324
Address	Shrewsbury House School 107 Ditton Road Surbiton Surrey KT6 6RL
Phone number	020 8399 3066
Email address	jhubbard@shstrust.net
Website	www.shrewsburyhouse.net
Proprietor	Shrewsbury House School Trust
Chair	Mr Darren Johns
Headteacher	Mrs Joanna Hubbard
Age range	7-13
Number of pupils	311
Date of previous inspection	5 to 7 November 2024

Information about the school

18. Shrewsbury House School is a day school located in Surbiton, in the Royal Borough of Kingston upon Thames, in south west London. It is registered as a school for male pupils. The school is part of the Shrewsbury House School Trust; a registered charity whose trustees provide governance for this school and two associated pre-prep schools. The trust is closing one of these schools in July 2025 and transferring the children in Reception and Years 1 and 2 from there to Shrewsbury House School.
19. The school has identified 47 pupils as having special educational needs and/or disabilities. A very small number of pupils in the school have an education, health and care plan.
20. The school has identified 30 pupils for whom English is an additional language.
21. The school states its aims are to develop independent, curious and passionate learners to succeed in a changing world. The ethos is based around the five fundamental values of integrity, respect, perseverance, compassion and aspiration. It seeks actively to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Purpose of the material change inspection

Inspectors carried out this inspection following an application made by the school to the DfE to make a material change to the school's provision. The purpose of the inspection is to advise the Secretary of State for Education about whether the school is likely to meet the Independent School Standards/Early Years Foundation Stage requirements if the material change is implemented.

Inspection details

Inspection date

14 June 2025

22. Two reporting inspectors visited the school for one day.

23. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to view areas to be refurbished to accommodate new year groups
- discussions with the safeguarding governor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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