SHREWSBURY HOUSE SCHOOL
FOUNDED 1865

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT OF PUPILS POLICY

Policy owner:	Deputy Head Pastoral
Approved by:	Executive Head
Date of last review:	September 2026
Next review:	September 2027

Shrewsbury House School Actively Promotes Fundamental British Values

The fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs and those without faith is actively promoted at Shrewsbury House School:

- The active promotion of Fundamental British Values is included in schemes of work in all subjects.
- The PSHE Scheme of Work includes lessons across all year groups on developing pupils' understanding and support of Fundamental British Values.
- The School's values, including Fundamental British Values are published under 'About Us' in 'Our Aims & Values' section of our School website - www.shrewsburyhouse.net
- The Executive Head leads assemblies on the School's Values, including Fundamental British Values. When Fundamental British Values have been discussed in assemblies, these are noted in the assembly log to evidence these values.
- In Structured Lesson Observation Forms, there is an area indicating whether Fundamental British Values have been undermined or not. This encourages the monitoring of any contra-indications and sets the tone for a culture of promotion of these values in lessons.

Developing Self-knowledge, Self-esteem and Self-Confidence

- The School's ethos of inclusivity and the encouragement of a 'have a go' attitude provides excellent opportunities for pupils in the development of self-knowledge, self-esteem and self-confidence.
- Opportunities are provided within PSHE and across the curriculum for pupils to think about and articulate their views, ideas, and opinions and make sense of who they are.
- Every pupil is given the opportunity to represent the School in all three major sports.
- Every pupil will perform in a concert during Years 3-7 at Shrewsbury House School; if he plays more than one instrument, he will be given the opportunity to perform on each one. Every

pupil will perform in the opening and closing song of each concert, ensuring everyone is given the opportunity to develop confidence in performing in public.

- Each Year Group from Years 3-7 presents an annual performance which involves every pupil in the Year Group.
- In the Younger Years, every pupil performs in a Harvest celebration, Christmas celebration, Spring Concert and Celebration assembly at the end of the year.
- Each year many pupils succeed in individual Music and LAMDA lessons, many recording impressive results, but many also gaining much personal development and enjoyment from their engagement in these lessons.
- The curriculum is broad and there is a wide range of after-school activities which contribute to pupils' self-knowledge and development.
- Pupils may also learn various musical instruments, participate in ensembles, choirs and SHS singers.
- Pupils' efforts as well as their achievements, are celebrated both within the classroom, in tutor groups, in year group meetings, house meetings and in whole school assemblies.
- The Executive Head personally awards pupils with certificates in various achievements: Merit Badges recipients are published in the weekly Executive Head's Newsletter and major achievements are recognised in the annual School Magazine. Staff actively comment on positive behaviour and attitudes displayed by pupils.
- Each pupil has a pastoral record held on a data base and pupils are rewarded with pluses. A plus is explained to the pupil either verbally, in exercise books or on a piece of work and entered on to the pastoral data base. Pluses contribute to pupils obtaining their merit badges, which are presented by the Head of Year and celebrated in front of the whole of their year group, as well as being published in the weekly Executive Head's Newsletter for parents. In the Younger Years, pupils are awarded house points, which go towards the overall total of their allocated House.
- Each week at the staff meeting the Deputy Head, Pastoral will inform staff of pupils requiring a boost to their self-esteem and highlight any information forwarded by parents regarding parental concerns on pupil's emotional and physical welfare.
- All staff work closely together to support pupils and inform Tutors or class teachers of any concerns with pupils' self-esteem and self-confidence.
- The ADP programme in Year 7 & 8 allows the boys to experience further leadership opportunities.
- Pupil voice is strong and there are many forums where pupils can air their thoughts about how to make our community even better. These include putting ideas to the school council, the 'say something' icon that can be found on every school device and discussion sessions with form tutors. Pupils are encouraged to raise what they are thinking and to discuss this with adults.
- Pupils in Years 3-7 can stand for election on the school council (nominated entirely by their peers) or on the Eco committee. Every boy in the school has the chance to put themselves forward for these positions.
- In Year 8 every boy has the chance to apply for the position of Head Boy or for House Captain.

Enabling pupils to distinguish right from wrong and to respect the civil and criminal law of England

- The School Code of Conduct which was drawn up by the School Council ensures pupils have clear guidelines of what is right and wrong with regard to the conduct expected within the school community.
- Pupils are allocated to a Tutor Group and their Tutor helps them to distinguish between right from wrong through guidance and conversations with pupils, liaising with colleagues, parents and when required strategies are put in place to support pupils. If relevant, advice is also sought from the Learning Enrichment Co-ordinator (LEC) regarding specific support for pupils with SEND who may need additional support in distinguishing between right and wrong. In the Younger Years, the class teacher assumes this responsibility.
- Pastoral meetings are led by Heads of Year and all teachers attend these and contribute to supporting pupils to develop independence in distinguishing right from wrong.
- PSHE lessons are planned which focus on respecting how laws are made and enforced, and the difference between the civil and criminal law of England.

Encouraging pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the School is situated and to society more widely.

- Pupils are encouraged to accept responsibility for their behaviour through the School Behaviour Management Policy which sets out reward and sanction procedures.
- Time is taken to allow pupils to discuss and think about times when they have either broken the School Code of Conduct or behaved in an irresponsible or thoughtless manner.
- Integrity is a School Value and pupils are encouraged to be honest and accept the responsibility for their actions and choices of behaviour.
- At times sanctions will be put in place to enable pupils to understand that there are consequences for their behaviour.
- Positive behaviour is rewarded and celebrated verbally, through pluses, Head of Year and the Executive Head's commendations. These are much sought after and highly regarded by pupils.
- Pupils have devised fund raising activities within school to help a number of charities both locally and nationally.
- SHS singers visit and sing at local care homes.
- PSHE lessons focus on enabling pupils to understand and appreciate the work of charities to support those in need.
- Pupils participate in a sponsored run on behalf of chosen charities. Charities are chosen by the pupils through a nomination process. Every boy has the opportunity to nominate a charity of their choice. The final selection of the school charity is made by the School Council.
- Pupils participate in PSHE lessons which focus on problems that affect the environment and how they can begin to 'think globally - act locally' to consider the health of the entire planet and to take action in the school and their own communities.
- The School Council were actively involved in developing the recycling options with the Head of Trust Facilities for all Shrewsbury House School Trust Sites. Further recycling based competitions have been run by the Eco-committee.
- Pupils in Years 3-8 will participate in a Harvest Festival (internally) and Christmas Service which parents are invited to attend. The School Council's nominated charity benefits from the retiring

collection. The Younger Years have their own Harvest Festival and Christmas Service, which take place at a church in the local community.

Enabling pupils to acquire a broad general knowledge of and respect for public institutions and services in England

- Public institutions and services are discussed during assemblies, PSHE and History lessons. School trips take place to the Houses of Parliament.

Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures

- The school community is diverse and all pupils are celebrated and valued as individuals. Pupils have the opportunity to share their cultures, faiths and beliefs in Theology, Philosophy and Religion lessons. Pupils learn about World Faiths and theories on how the world began. Through discussion and developing knowledge and understanding pupils learn about and show mutual respect and tolerance of those with different faiths and beliefs and for those without faith.
- 'Respect' is a Shrewsbury House School Value.
- The Executive Head will lead assemblies on the importance of tolerance and harmony, often in the context of a current event.
- Pupils often choose to bring in personal artefacts to share with their peers explaining the meaning and importance of these in their culture.
- Through these experiences pupils begin to develop further tolerance and harmony between their own and others' cultural traditions.
- PSHE lessons also focus on enabling pupils to identify different customs, foods, dress and language of people from different ethnic groups and describe events that celebrate the different identities and cultures within the school community and the UK.
- Discussions are in progress to arrange for visitors from different cultures to talk to pupils.
- Pupils are encouraged to try different foods from around the world when special menus are prepared to celebrate festivals and events.

Encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act

- PSHE lessons on Valuing Difference enables pupils to gain an understanding for the need to respect other people with a focus on the protected characteristics set out in the 2010 Act.
- Respect and Compassion are Shrewsbury House School Values.
- The Executive Head leads Assemblies on showing respect and compassion towards each other.
- Through various charity initiatives, speakers have addressed the whole school on the topic of disabilities.

Encourage respect for democracy and support for participation in the democratic process, including respect for the basis of which the law is made and applied in England

- Pupils learn about democracy, including respect for the basis on which law is made and applied in England in dedicated PSHE lessons.

- Pupils experience the democratic process in school through the election of peer and staff representatives for the School Council.
- Assemblies led by the Executive Head promote the value of democracy and develop pupils' understanding of it.
- The rule of law is promoted through dedicated PSHE lessons across all years to enable pupils to develop respect and understanding of the importance of the rule of law.
- Pupils are taught to value their individual liberty through their studies in many subject areas with a focus in History, Theology, Philosophy and Religion and English lessons.
- Pupils participate in a Remembrance Service to remember the sacrifice made by those in many conflicts which enable us to enjoy individual liberty today.

The preclusion of partisan political views in the teaching of any subject in the School

Shrewsbury House School prohibits the promotion of partisan political views in teaching of any subject in school.

Steps taken to ensure that where political issues are brought to the attention of pupils offer a balanced presentation of opposing views

- Shrewsbury House School rarely brings political issues to the attention of pupils. However, if world events necessitate this and such messages are deemed important, these will be delivered by the Executive Head only, with all staff in attendance. The Executive Head always presents a balanced view.
- The Executive Head and Deputy Head Academic, supported by other members of the Senior Leadership Team ensure that partisan political views do not enter any teaching in Shrewsbury House School.
- Schemes of Work are reviewed regularly.
- Lesson Observations take place routinely and as part of the appraisal process.
- Extra-curricular activities are closely managed.
- All promotional material of extra-curricular activities taking place at the School, such as History talks, are approved by the Executive Head. A balanced presentation where applicable of opposing views is closely supervised. No unsupervised talks take place in the School and the Executive Head personally approves all speakers.
- A log is maintained of Visiting Speakers, the topic they covered, the pupils present and safeguarding checks undertaken which always include identity and often wider background checks e.g. the individual's website.